

Exploring HIV Self-Testing: Barriers and Facilitators among Undergraduate Students

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Abstract

Introduction: Globally, 36.7 million individuals live with HIV/AIDS, with 2.5 million new cases annually. Youth (14-25 years) account for 45% of these new infections. Those aged 15-24 years are less likely to be aware of their HIV status and engage in HIV care compared to older adults. This study explores the use of HIV self-testing to improve access to HIV care among Kenyatta University undergraduates.

Objective: To identify barriers and facilitators to HIV self-testing in this group.

Methodology: Employing multistage cluster sampling, 398 students were surveyed using a self-administered questionnaire.

Results: Of the participants (median age 21 years, 1:1.03 male-to-female ratio), 91.7% understood HIV's seriousness, with sexual intercourse as the primary transmission mode. Self-testing usage was 28.8%. Key barriers included fear of partner reaction, stigma, and lack of confidence. Significant facilitators were being female, knowledgeable about HIV, and sexually active.

Conclusion: Only 24% had prior HIV testing experience. The study highlights the importance of addressing fears and misconceptions while leveraging knowledge and sexual activity awareness to promote HIV self-testing.

Introduction

Globally, 36.7 million people live with HIV/AIDS, and annually, 2.5 million new infections are reported. Notably, 45% of these infections are among youth aged 14 to 25, with university students at high risk due to behaviour's like cross-generational sexual relationships, escalating the spread of HIV/AIDS and other sexually transmitted diseases ^{1,2}. HIV self-testing (HIVST) offers a private means for individuals, particularly university students, to test for HIV, thus enhancing testing access for high-risk groups ³. This method detects HIV-1 p24 antigen or HIV-1/2 antibodies, requiring healthcare confirmation for positive results and has a specificity of 99.9% ⁴. In Kenya, HIV/AIDS prevalence is noteworthy, with a 3.7% rate among adults aged 15 to 49, emphasizing the virus's significant impact, especially on the young population. This highlights the need for continued research and interventions ⁵. Despite the importance, HIV testing

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and linkage to care among adolescents and young adults are low, hindering epidemic control³. Insufficient awareness of HIV status and late treatment initiation among youth are leading to more infections⁶. HIVST could bridge testing gaps and foster preventive practices ⁷. This study investigates the obstacles to HIV testing among a demographic highly susceptible to the disease.

Materials and Methods

The study, a cross-sectional descriptive analysis, was conducted at Kenyatta University's main campus in Nairobi, Kenya. This campus was selected for its diverse student population.

A multi-stage cluster sampling method was used, selecting random clusters within faculties or schools. This approach was chosen to effectively represent the university's large and dispersed undergraduate population. The sample size, determined using Fischer's formula, was set at 398, accounting for a 95% confidence level, a 55% target characteristic proportion, and a 5% precision degree.

Participants included undergraduates aged 18-25 years at the main campus, excluding those who were HIV positive and on treatment or taking end-of-semester/year exams. Data collection involved self-administered questionnaires with both open and closed questions, piloted at the Parklands campus.Data analysis was quantitative, focusing on descriptive analysis and quantitative methods to explore variable relationships ^{8,9}. Ethical approval was obtained from the Kenyatta University ethics committee, and participant confidentiality was ensured.

Results

The average age of the participants was 21.1 years, with a majority being single, female, Christian, full-time students majoring in Education, and living off-campus (Table 1).

Table 1. Socio-Demographic Characteristics of the Study Participants				
Socio-Demographic Characteristics	Frequency, <i>n=398</i>	Percent%		
Age (Years)				
18 - 21	257	64.6		
22 – 25	141	35.4		
Gender				
Male	196	49.2		
Female	202	50.8		
Marital status				
Single	390	98.0		
Married	8	2.0		
Religion				
Christian	373	93.7		
Muslim	25	6.3		
Mode of study				
Full time	391	98.2		
Part time	7	1.8		





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Residency status		
In school	137	34.4
Out of school	261	65.6
School		
Environmental Sciences	7	1.8
Business	71	17.8
Hospitality and Tourism	17	4.3
Nursing Sciences	6	1.5
Education	122	30.7
Engineering and Technology	6	1.5
Economics	29	7.3
Agriculture & Enterprise Develop- ment	6	1.5
Public Health and Applied Human Sciences	24	6.0
Pure and Applied Sciences	32	8.0
Medicine	7	1.8
Humanities and Social Sciences	40	10.1
Architecture	6	1.5
Creative, Film and Media Studies	17	4.3
Law	8	2.0

Barriers to the use of HIV self-testing

Participants demonstrated substantial knowledge about HIV, recognizing it as a serious disease primarily transmitted through sexual contact. Nearly half were informed about HIV pre-exposure prophylaxis, the lack of a definitive cure, and the possibility of living a normal life with Highly Active Antiretroviral Therapy (HAART), as detailed in (Table 2). Participants had a favorable view of HIV self -testing; most had been tested within the past three months, including through self-test kits. While

HIV/AIDS is a serious disease	Frequency, n=398	Percent %	
Yes	364	91.5	
No	18	4.5	
Unsure	16	4.0	
How HIV is spread			
Sexually	390	98.0	
Mother to Child	349	87.7	
Blood Transfusion	327	82.2	
Intravenous Drug Abuse	180	45.2	





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Yes	190	47.7
No	160	40.2
Unsure	48	12.1
HIV has a cure		
Yes	20	5.0
No	341	85.7
Unsure	37	9.3
Live normal life with HAART		
Yes	316	79.4
No	28	7.0
Unsure	54	13.6

facility-based testing (VCT) was prevalent, a significant portion preferred the OraQuick self-test kit (Table 3). Among the 97 participants who used HIV self-testing, routine use and protecting loved ones were primary motivations. The predominant reason for avoiding testing was the fear of a positive result (Figure 1), while fear of stigmatization was the main obstacle to facility-based testing (Figure 2).

Table 3. HIV Testing Acceptance			
Ever tested for HIV	Frequency, <i>n=398</i>	Percent%	
Yes	260	65.3	
No	138	34.7	
Ever used HIV self-test kit			
Yes	97	24.4	
No	301	75.6	
Last time tested for HIV	Frequency, n=260	Percent%	
Last 3 months	69	26.5	
Last 6 months	75	28.8	
More than 1 year ago	116	44.6	
Type of test done at that time			
Facility test (VCT)	185	71.2	
HIV self-testing	75	28.8	
HIV self-test used	Frequency, <i>n</i> =97	Percent %	
INSTI	25	25.8	
OraQuick	59	60.8	
Atomo HIV self-test	13	13.4	













Facilitators to the use of HIV self-testing

Participants recognizing HIV/AIDS as serious and informed about pre-exposure prophylaxis, as well as those identifying as sexually active, were more inclined to use HIV self-testing (Table 4).

Media exposure, notably the "Chukua Selfie" campaign, correlated with higher usage of HIV self-testing. Participants generally favored self-testing and would recommend it to others (Table 5).

Table 4. Sexual behaviour factors			
Ever had sex	Frequency, <i>n=398</i>	Percent%	
Yes	278	69.8	
No	120	30.2	
Consider self sexually active			
Yes	228	57.3	
No	50	12.6	
Never had sex	120	30.2	

Table 5. Recommendation of HIVST and knowledge a	bout "Chukua Selfie" HIVST C	Campaign
Know about campaign dubbed "ChukuaSelfie"	Frequency, n=398	Percent %
Yes	189	47.5
No	209	52.5
Recommend HIV self-testing	Frequency, <i>n</i> =97	
Yes	97	100.0

Comparing barriers with facilitators in the uptake of HIV self-testing

Comparing barriers and facilitators for HIV self-testing among undergraduates, most participants hadn't used it, and no significant statistical link was found between demographic factors (age, gender, marital status) and self-testing usage (Table 6). However, several facilitators, such as knowledge about HIV/AIDS, awareness of pre- exposure prophylaxis, and considering oneself sexually active, were identified (Table 7)

Table 6. Barriers to the use of the HIV self-testing				
Barriers to the use of theHIV self-testing	Ever used, n=97	Never used, <i>n=301</i>	OR (95% CI)	p-value
Age (Years)				
18 – 21	60 (61.9)	197 (65.4)	Reference	
22 – 25	37 (38.1)	104 (34.6)	1.2 (0.7 – 1.9)	0.520
Gender				
Male	40 (41.2)	156 (51.8)	Reference	
Female	57 (58.8)	145 (48.2)	1.5 (1.0 – 2.4)	0.071
Marital status				
Single	94 (96.9)	296 (98.3)	Reference	
Married	3 (3.1)	5 (1.7)	1.9 (0.4 - 8.1)	0.390



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Table 7. Facilit	ators to the use of the HI	V self-testing		
	Ever used, $n=97$	Never used, $n=301$	OR (95% CI)	p-value
Knowledge ab	out HIV			
HIV/AIDS is	a seriousdisease			
Yes	93 (95.9)	271 (90.0)	1.2 (0.4 – 3.7)	0.752
No	4 (4.1)	14 (4.7)	Reference	
Unsure	0 (0.0)	16 (5.3)	-	
Aware of HI	V Pre-exposure prophy	laxis		
Yes	64 (66.0)	126 (41.9)	3.4 (1.9 – 5.8)	<0.001
No	21 (21.6)	139 (46.2)	Reference	
Unsure	12 (12.4)	36 (12.0)	2.2 (1.0 - 4.9)	0.052
HIV has a cur	re			
Yes	3 (3.1)	17 (5.6)	0.5 (0.1 – 1.7)	0.288
No	88 (90.7)	253 (84.1)	Reference	
Unsure	6 (6.2)	31 (10.3)	0.6 (0.2 – 1.4)	0.205

Discussion

The study, mainly involving undergraduate students aged 18-21, may best represent this demographic. With almost equal gender representation, findings could apply to both males and females, echoing Hatzold et al.'s discovery of first-time testers among 16-24-year-olds ¹⁰. The high number of single, predominantly Christian participants indicates a focus on sexual activity and underlines the need for tailored HIV testing and prevention interventions, as also noted in studies by Buldeo et al. and others ¹¹. The participants' status as full-time students suggests school-based interventions might effectively promote HIV testing and prevention, supported by evidence from relevant meta-analysis and systematic reviews ¹². The dependence on family financial support, versus government or employment funding, underscores the importance of family in HIV prevention and aligns with findings from ¹³Basset et al., stressing the need to address financial barriers in healthcare access.

Barriers to the use of HIV self-testing

The study revealed satisfactory HIV/AIDS knowledge among participants, contrasting a Malaysian study showing limited understanding of non-HIV STDs and alarming risky behaviors ¹⁴. This aligns with a Sudanese study where sexually active students showed willingness to engage in safe sex practices ¹⁵. A significant number had undergone HIV testing, reflecting a positive testing attitude, similar to S. Marks et al.'s findings on HIV self-testing preferences among young men¹⁶. Major barriers identified were fear of positive results and access to self-test kits, paralleling Y. Qin et al.'s study, which found HIVST reduced stigma ¹⁷. Risky sexual behavior among some participants highlighted the need for enhanced safe sex promotion. Stigma was a barrier, resonating with Clifton et al.'s study on HIV risk perception and testing behavior in the British population, revealing a disconnect between perceived risk and testing behavior¹⁸.

Facilitators to the use of HIV self-testing

The study found participants generally had positive attitudes towards those living with HIV, though





some harbored fears and misconceptions. Media, especially social media, effectively raised HIV self-testing (HIVST) awareness, echoing Birdthistle et al.'s findings on the impact of a multimedia campaign in South Africa¹⁹. Participants valued the privacy and ease of interpreting self-test results at home. Accessibility and affordability of self-test kits were key, aligning with Y. Qin et al.'s research on reducing stigma through HIVST¹⁴. Repeat usage willingness was high among past self-test users, similar to the "4 Youth by Youth" Nigerian study by Iwelunmor et al. emphasizing youth engagement in HIV prevention²⁰. Facilitators like HIV prevention education, routine testing, and protecting loved ones were also noted, supported by a study among African-American youths in North Carolina, highlighting these factors as enablers for self-testing ²¹.

Barriers compared with facilitators in the uptake of HIV self-testing services

The study showed 24% of participants had used HIV self-test kits, a moderate uptake akin to findings in Malawi and Zimbabwe among young people²². Female students' usage of self-testing was higher but not statistically significant, contrasting with Kenya AIDS Indicator Survey's higher reported testing in adolescent girls and young women²³. Sexually active individuals were more inclined to use self-test kits, paralleling Izizag. B et al.'s findings on high acceptability among university students²⁴. A tendency emerged where those with negative attitudes towards HIV-positive people were less likely to self-test, diverging from Kumwenda et al.'s study, which highlighted fears of relationship strain due to HIV-discordant results in couples²⁵.

Conclusion

The study highlighted barriers and facilitators to HIV self-testing among Kenyatta University undergraduates, offering insights for interventions to boost self-testing uptake and enhance HIV prevention and care. Key barriers included fear of positive results, access challenges, and HIV stigma, while positive attitudes and media exposure were facilitators. Strategies should focus on reducing stigma, increasing self-test kit accessibility and affordability, improving counseling services, and addressing gender disparities in testing. HIV self-testing is advised as a supplementary approach to facility-based testing, with a need to monitor its long-term effects on prevention and treatment.

Disclosure

No author expressed any potential of conflict of interest.

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